Review Questions for the Medical Department

Questions for the Medical Department as a Guide for the Dean’s Confirmation Letter and the Statement by the University’s Administration or Head of the Medical Department during the On-Site Review.

Scientific Structures

1. Does the Clinical Research Unit contribute to the permanent implementation of disease- or patient-related (translational) clinical research in the department? Please elaborate.
2. Does the department’s research profile also focus on the main area covered by the Clinical Research Unit (i.e. is the topic of the Clinical Research Unit in line with the department’s research priorities)?
3. What structures exist or are planned to promote cooperation between clinical scientists and researchers involved in basic medical research?
4. What structural measures are planned to promote the integration of medical employees in clinical research that go beyond the rotational positions established within the scope of the Clinical Research Unit?
5. What core support is provided by the department for establishing and strengthening patient-related clinical research? Please provide details on the type and extent of support given.
6. Where will the Clinical Research Unit be physically located?

Research Professorship

7. What is the timeline with respect to appointing the research coordinator of the Clinical Research Unit? What appointment structures are in place, and are they transparent?
8. What structures exist for enabling the research coordinator of the Clinical Research Unit to be relieved of his/her clinical obligations?
9. As dean, how would you assess the structural impact of the established research professorship following the DFG’s support of the Clinical Research Unit (independent of the pure monetary assurance for the continuation of the professorship with appropriate equipment, which is submitted to the DFG in writing)?

Training Structures and Promotion of Researchers in Early Career Phases

10. What are the department’s plans for permanently establishing and strengthening training structures in clinical research?
11. Are structures in place for achieving a systematisation and structuring of the medical doctorate or for furthering the structured, scientific training of medical researchers in early career phases?
12. What measures exist for promoting clinical researchers in early career phases?

Equal Opportunities

13. What plans exist for integrating medical doctors who are active in research and other researchers in project management following family leave?
14. What structures exist for ensuring the compatibility of work and family, and which of these benefit this Clinical Research Unit in particular?