

## Review Questions for Evaluating the Research Coordinator of a Clinical Research Unit

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1. How do you assess the prospective coordinator's career so far in terms of his/her determination and achievements?
2. What are the coordinator's scientific qualifications and track record? How do you assess his/her publication record? Has he/she received other scientific honours?
3. Has the person with the greatest expertise in the field (internationally) been selected to lead the group?
4. Has he/she acquired the independence and expertise necessary for this leadership position? Does the potential research coordinator have strong organisational skills?
5. Is he/she capable of representing the group of researchers internally and externally (e.g. in terms of assertiveness, communication skills, and ability to contribute original ideas)?
6. Can the prospective coordinator be considered an up-and-coming university teacher? Is he/she an integrator? Does he/she know how to motivate others?
7. Will the research coordinator and his/her expertise be integrated into teaching activities and the training of doctoral researchers?
8. Can the coordinator — to the extent that he/she is also clinically active — make a plausible case that he/she will be able to reconcile the time and workload demands of patient care and research?
9. Is the Clinical Research Unit's environment motivating to the coordinator? Is he/she integrated into the university? If not, do you anticipate this happening in the near future?