

Guidelines

for Reviewing Transfer Projects in Research Training Groups

I. General

Transfer projects may be integrated within existing Research Training Groups (RTG). Proposals for transfer projects are reviewed on the basis of a written proposal, which may be submitted either as part of a renewal proposal for a second RTG funding period or as a supplemental proposal while the RTG is in progress.

In your review, please consider the following criteria. The explanations and questions for each criterion serve as examples.

II. Review Criteria

1. Quality of the RTG's prior work and assessment of further developments within a transfer project

- Please evaluate, to the extent relevant for the proposed transfer project, the scientific quality of the findings generated to date by the Research Training Group. How will this scientific expertise be used in the transfer project?
- What is the significance of the project from a technical, economic, cultural, and/or socio-political point of view (also in relation to its cost)?

- To what extent is the transfer project an innovative transfer of the Research Training Group's findings?

2. Application partner

- Please evaluate the suitability of the application partner in relation to the proposed project.
- Is the application partner's contribution necessary and sufficient?
- For projects with commercial application partners: Is the transfer project in a pre-competitive area? Give reasons for your assessment.

3. Objectives and work programme

- Does the transfer project provide opportunities for one or more dissertations/theses?
- Are the transfer project's objectives and success criteria plausible? Can they be evaluated?
- Will the work programme be jointly supported by both the Research Training Group and the application partner?
- Please assess the extent to which the work programme is appropriate to achieve the stated objectives.

4. Working conditions and setting

Please assess whether the staff, institutional, spatial and instrumental resources are adequate to successfully undertake the project.

5. Scope of funding

- Does the work programme justify the proposed staffing requirements?
- Is the proposed instrumentation, if any, necessary for the transfer project, and will it be fully utilised by it? Can it be considered contemporary core support?

- What budget will the project need for consumables, travel and other costs? Please review the individual items in the proposal and suggest an appropriate amount, either for each item or for the total.

6. Added value for the Research Training Group

- Is the transfer project expected to have an impact on the Research Training Group? To what extent can the transfer project be linked to other projects in the Research Training Group? To what extent will the other doctoral researchers also benefit from the inclusion of the transfer project?
- Does the transfer project enable the participating doctoral researchers to obtain scientific and professional qualifications? If so, how? Will the participating doctoral researchers be included in the RTG's qualification and supervision strategies?
- To what extent does the transfer project offer new forms of doctoral training and supervision?
- Has the role of the transfer project within the context of the Research Training Group in general been presented in a coherent and persuasive manner?
- Have adequate legal agreements been made to govern matters such as the further use and publication of the data and outcomes generated in the Research Training Group by its doctoral researchers?
- How do you rate the significance and scope of this transfer compared to other collaborations with non-university partners?
- Is a separate transfer project necessary and appropriate?

Please make a clear recommendation as to whether you believe this project should be funded.